



MIDDLEBRIDGE SCHOOL

The Middlebridge Student

Our students are complicated learners who have a distinct pattern of strengths and challenges in their academic profile. Middlebridge students have difficulties in written expression, processing speed, working memory, receptive/expressive language, and executive function. Our students may also struggle with organization, planning, time management, and social pragmatics.

ALL Middlebridge Students:

- Exhibit learning differences with average to above-average cognitive potential
- Do not present with a primary emotional or behavioral disorder
- Are 13-19 years old upon time of admission
- Are at least 18 years old and possess a high school diploma or equivalency for the postgraduate program
- Demonstrate an eagerness to embrace the learning environment and to adhere to all school guidelines

SOME Middlebridge Students:

- May have been successful in a traditional school setting until curriculum and academic concepts began to require a higher level of critical thinking, comprehension, output, organization, and processing speed
- May have been labeled as lazy, unmotivated, easily frustrated, or having attention deficit
- May struggle to keep their notebooks, homework, bedroom, and personal belongings organized
- May become easily discouraged within a specific academic setting or subject area, and avoid completing assignments or homework
- May be able to express academic concepts verbally, but struggle to express the same ideas clearly in writing
- May excel with mathematical concepts, but struggle to show work
- May have strong reading comprehension skills, but struggle with inference or abstraction
- May struggle with prioritizing and organizing components of long-term, multi-layered assignments and research papers
- May have difficulty making friends or maintaining friendships
- May struggle to understand age-appropriate social skills, social cues, and peer group dynamics
- May have trouble understanding cause and effect relationships and answering open-ended questions
- May be described as sweet, naïve, or young for their age

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