

ADMISSION APPLICATION CHECKLIST

Please send the following directly to Middlebridge School:

Completed Middlebridge School Admission Application

Educational and psychological evaluation (within the past 3 years), including a cognitive assessment (WISC-IV or WAIS-R) and academic achievement testing (e.g. WJ-III, WIAT)

Educational assessments, clinical evaluations, and other pertinent testing

Official School Transcript

Student writing sample

\$100 Application fee

For the student's current school:

Provide enclosed school transcript and records release form to school

Provide a copy of the enclosed recommendation forms to the following three people: student's current English teacher, mathematics teacher, and another personal reference from within or outside the school

> Middlebridge School 333 Ocean Road Narragansett, RI 02882

Phone: (401)-788-0800 Fax: (401)-783-1266

APPLICATION FOR ADMISSION

| Date of Application | |
|---|-------------------------------|
| STUDENT INFORMATION | |
| Name of Student | Last Preferred First Name |
| Address | |
| City | State/Province |
| Zip/Postal Code | Home Phone |
| Cell Phone | Date of Birth |
| Social Security Number | Sex Gender Preferred Pronoun: |
| Age | E-mail |
| Place of Birth | Citizenship |
| Primary Address (if different from above) First Primary Address (if different from above) | |
| City | State/Province |
| Zip/Postal Code | Home Phone |
| Work Phone | Cell Phone |
| E-mail | |
| Secondary Address | |
| City | State/Province |
| Zip/Postal Code | |
| Occupation | |
| Place of Employment | |
| Work Address | |
| Colleges and Degrees | |

| | c. 1.cc | First | Middle | Last | Preferred First Name |
|---|--|---|--|---|-----------------------------|
| Primary Address (if | different from above) _ | | | | |
| City | | | State/Province | | |
| Zip/Postal Code _ | | | Home Phone | | |
| Work Phone | | | Cell Phone | | |
| E-mail | | | | | |
| Secondary Address | | | | | |
| City | | | State/Province | | |
| Zip/Postal Code _ | | | | | |
| Occupation | | | | | |
| Place of Employme | ent | | | | |
| | | | | | |
| Work Address | | | | | |
| | ees | | | | |
| Colleges and Degre | ees | | | | |
| Colleges and Degre | | | | | |
| Colleges and Degre | ees | | opply) | | |
| Colleges and Degree Parents'/Guardian Married | ees | eck all that a | opply) | Separa | |
| Colleges and Degree Parents'/Guardian Married Parent/Guard | ns' Relationship (ch | peck all that a Dive Pare: | orced | Separa Peceased Parent | nted t/Guardian Deceased |
| Colleges and Degree Parents'/Guardian Married Parent/Guard | ns' Relationship (ch | peck all that a Dive Pare: | orced nt/Guardian One D | Separa Peceased Parent | nted t/Guardian Deceased |
| Colleges and Degree Parents'/Guardian Married Parent/Guard Parent/Guard Where Applicable: | ns' Relationship (ch | peck all that a Dive Pare Pare | orced nt/Guardian One D nt/Guardian Two D | Separa Peceased Parent Deceased Other | ated t/Guardian Deceased |
| Parents'/Guardian Married Parent/Guard Parent/Guard Where Applicable: Name of Stepparen | ns' Relationship (ch | Divo Pare Pare | orced nt/Guardian One D nt/Guardian Two D Stepparent | Separa Peceased Parent Deceased Other | nted t/Guardian Deceased |
| Parents'/Guardian Married Parent/Guard Parent/Guard Where Applicable: Name of Stepparen | ns' Relationship (chain One Remarried ian Two Remarried ian Two Remarried ian Estudent primarily restudent | Divo Pare Pare | orced nt/Guardian One D nt/Guardian Two D Stepparent | Separa Peceased Parent Deceased Other | nted t/Guardian Deceased |
| Parents'/Guardian Married Parent/Guard Parent/Guard Parent/Guard Where Applicable: Name of Stepparen With whom does the | ns' Relationship (chain One Remarried ian Two Remarried ian Two Remarried ian Estudent primarily restudent | Divo Pare: Pare: | orced nt/Guardian One D nt/Guardian Two D Stepparent | Separa Peceased Parent Deceased Other | ated t/Guardian Deceased |
| Parents'/Guardian Married Parent/Guard Parent/Guard Where Applicable: Name of Stepparen With whom does the | ns' Relationship (chian One Remarried ian Two Remarried ian Two Remarried it | Divo Pare: Pare: Pare: | orced nt/Guardian One D nt/Guardian Two D Stepparent | Separa Peceased Parent Deceased Other Gender | nted t/Guardian Deceased |

| Name of Grand | lparent One | | W: III | 7 . | D. C. JET. M. |
|-----------------|-------------|-----------|------------------------|------|------------------------|
| Name of Grand | lparent Two | First | Middle | Last | Preferred First Name |
| | 1 | First | Middle | Last | Preferred First Name |
| Married | Divorced | Separated | Grandparent 1 Deceased | | Grandparent 2 Deceased |
| Other | | | | | |
| Address | | | | | |
| City | | | State/Province | | |
| Zip/Postal Code | 2 | | Home Phone | | |
| Work Phone | | | Cell Phone(s) | | |
| E-mail | | | | | |
| Occupations | | | | | |
| Place of Employ | yment | | | | |
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| Name of Grand | lparent One | First | Middle | Last | Preferred First Name |
| Name of Grand | lparent Two | First | Middle | Last | Preferred First Name |
| Married | Divorced | Separated | Grandparent 1 Deceased | | Grandparent 2 Deceased |
| Other | | | | | |
| Address | | | | | |
| City | | | State/Province | | |
| Zip/Postal Code | e | | Home Phone | | |
| Work Phone | | | Cell Phone(s) | | |
| E-mail | | | | | |
| Occupations _ | | | | | |
| Place of Employ | yment | | | | |
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| | RMATION | | |
|---|---|------------------|---|
| How did you learn about | t Middlebridge School? | | |
| Name | | Profession | (e.g. consultant, advocate, educator, psychologist) |
| | le) | | |
| | | | |
| EDUCATIONAL I | NFORMATION | | |
| Name of Current School | | Dates Attended | Grade at Time of Application |
| Address | City | State/Province | e Country |
| Name of School Contact | | Title | Phone |
| | | | |
| Has the student ever bee | en dismissed or suspended | l from school? Y | ich grade?N |
| | en dismissed or suspended eason and the date | l from school? Y | N |
| Has the student ever bee If yes, please state the re | en dismissed or suspended eason and the date | l from school? Y | N Dates Attended |
| Has the student ever bee If yes, please state the re | en dismissed or suspended eason and the date | l from school? Y | Dates Attended |

| Individual financially responsible for p | lacement |
|--|--|
| | racement |
| | State/Province |
| | Phone |
| PARENTAL STATEMENT | |
| Please describe your child's education sheet if necessary): | al development and current needs as you see them (attach an additional |
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| ease describe | your child's strength | hs, both in and out | of the classroom. | | |
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| | out your child's inter | rests and hobbies. | | | |
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| se describe your | child's experience | s at day or resi | lential camps an | d other residen | itial schools. | |
|------------------|--------------------|-------------------|------------------|-----------------|----------------|--|
| se describe your | child's experience | s at day or resid | lential camps an | d other residen | ntial schools. | |
| se describe your | child's experience | s at day or resi | lential camps an | d other residen | itial schools. | |
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| se describe your | child's experience | s at day or resid | lential camps an | d other residen | ntial schools. | |
| se describe your | child's experience | s at day or resid | lential camps an | d other residen | ntial schools. | |

OTHER MATERIALS

Sample of Student's Writing

Please include a writing sample by the student. The sample should be a completed school assignment that includes teacher comments and the grade received. The sample should reflect the student's own original work.

Psychoeducational Evaluation

Please include a recently administered psychoeducational evaluation (within the past 3 years), including a cognitive assessment (WISC-IV or WAIS-R) and academic achievement testing (e.g. WJ-III, WIAT.)

Other Evaluations

Please include any other educational assessments or clinical evaluations or other pertinent testing.

ADMISSIONS STATEMENT

Middlebridge School is a coeducational, boarding and day high school program for students ages 13-19 with learning differences and average to above average cognitive potential who do not present with an emotional or behavioral disorder.

Middlebridge School admits students of any race, color, religion, sexual orientation, or national or ethnic origin to all of the rights, privileges, programs, and activities generally accorded or made available to students at the school. Middlebridge School does not discriminate on the basis of race, color, religion, sexual orientation, or national or ethnic origin in the administration of its educational policies, admissions policies, or school-administered programs.

My signature indicates that the information provided on this application is accurate and complete.

| Parent/ Guardian Signature | Date |
|----------------------------|------|
| | |
| Parent/Guardian Signature | Date |
| | |

TEACHER RECOMMENDATION FORM

ENGLISH

| Student's Name | |
|--|--|
| Teacher's Name | Date |
| To the Teacher: | |
| The above named student is an applicant for admiss | sion to Middlebridge School, a co-educational, residential |
| 0 0 | ing difficulties. Please answer the following questions so |
| | end this form directly to Middlebridge School as soon as |
| possible. | |
| How long have you worked with this student? | |
| Course Title | |
| Please check the box next to the most accurate resp. | ponse for this student |

| | 1 Poor | 2 Low Average | 3 Average | 4 High Average | 5 Excellent |
|-----------------------|-----------|------------------|--------------|-------------------|----------------|
| | 1001 | Low Average | Tiverage | Ingii Average | Lacchent |
| Responsibility | | | | | |
| Cooperation | | | | | |
| Assertiveness | | | | | |
| Leadership | | | | | |
| Emotional Maturity | | | | | |
| Response to Criticism | | | | | |
| Motivation to Learn | | | | | |
| Study Habits | | | | | |
| Organization | | | | | |
| Attention Span | | | | | |

| What do you consider to be this student's greatest strengths academically and personally? |
|---|
| What do you consider to be this student's greatest areas of need academically and personally? |
| Please explain any academic or disciplinary problems this student has encountered. |
| Please explain how this student interacts with his or her peers. |
| Please explain how this student interacts with adults. |
| Please provide any additional comments that would aid the admission office. |
| |

Please send this form to:

Middlebridge School 333 Ocean Road Narragansett, RI 02882

Phone: (401)-788-0800 Fax: (401)-783-1266

TEACHER RECOMMENDATION FORM

MATH

| Student's Name | |
|---|---|
| Teacher's Name | Date |
| To the Teacher: The above named student is an applicant for admission | on to Middlebridge School, a co-educational, residential |
| | g difficulties. Please answer the following questions so ad this form directly to Middlebridge School as soon as |
| How long have you worked with this student? | |
| Course Title | |
| Please check the box next to the most accurate respon | nce for this student |

| | 1 Poor | 2 Low Average | 3 Average | 4 High Average | 5 Excellent |
|-----------------------|-----------|------------------|--------------|-------------------|----------------|
| Responsibility | | | | | |
| Cooperation | | | | | |
| Assertiveness | | | | | |
| Leadership | | | | | |
| Emotional Maturity | | | | | |
| Response to Criticism | | | | | |
| Motivation to Learn | | | | | |
| Study Habits | | | | | |
| Organization | | | | | |
| Attention Span | | | | | |

| What do you consider to be this student's greatest strengths academically and personally? |
|---|
| What do you consider to be this student's greatest areas of need academically and personally? |
| Please explain any academic or disciplinary problems this student has encountered. |
| Please explain how this student interacts with his or her peers. |
| Please explain how this student interacts with adults. |
| Please provide any additional comments that would aid the admission office. |
| |

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TEACHER RECOMMENDATION FORM

REFERENCE OF STUDENT'S CHOOSING

| Student's Name | |
|--|---|
| Teacher's Name | Date |
| To the Teacher: The above named student is an applicant for admission to Middlebr high school for students with language-based learning difficulties. Pl that we may better understand the student. Please send this form dispossible. | lease answer the following questions so |
| How long have you worked with this student? | |
| Course Title | |
| Please check the box next to the most accurate response for this stu | dent. |

| | 1 Poor | 2 Low Average | 3 Average | 4 High Average | 5 Excellent |
|-----------------------|-----------|------------------|--------------|-------------------|----------------|
| Responsibility | | | | | |
| Cooperation | | | | | |
| Assertiveness | | | | | |
| Leadership | | | | | |
| Emotional Maturity | | | | | |
| Response to Criticism | | | | | |
| Motivation to Learn | | | | | |
| Study Habits | | | | | |
| Organization | | | | | |
| Attention Span | | | | | |

| What do you consider to be this student's greatest strengths academically and personally? |
|---|
| What do you consider to be this student's greatest areas of need academically and personally? |
| Please explain any academic or disciplinary problems this student has encountered. |
| Please explain how this student interacts with his or her peers. |
| Please explain how this student interacts with adults. |
| Please provide any additional comments that would aid the admission office. |
| |

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SCHOOL TRANSCRIPT AND RECORDS RELEASE

| To the Parents: Please complete, sign, and preser School. | nt this form to your child's school. Do not send di | irectly to Middlebridge |
|---|---|-----------------------------|
| Student's Name | Date of Birth | |
| Print Name of Parent/Guardian | , consent to the release of my child's transc | cript and records to |
| Middlebridge School | Signature of Parent/Guardian | Date |
| To the School: The above named student is apport or high school records including | lying for admission to Middlebridge School. Pleas the following information. | se submit all middle school |

Standardized test results

Official transcript and list of courses taken (if of high school age)

Transfer records

Guidance counselor or other staff comments

Disciplinary records

Individualized Education Plan (if applicable)

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